

Ocoee Middle School Band Handbook 2022-2023

Preface

The Ocoee Middle School Band program is an integral part of many students' lives during the middle school years. The OMS Band is one of the largest organizations in the school system with students performing in many different ensembles.

The primary goal of our band program is to provide a well-rounded music education to every student. This education focuses on creating the building blocks of musical knowledge upon which artistic performances are built. In addition to providing students with a quality music education, the band program also believes in a holistic education for every student. As band directors, we believe in developing character and citizenship in every student and helping each child achieve his/her best.

Mission Statement

To learn about, discover and have fun through instrumental music performance and create a lifelong passion in students for music and upstanding character.

The best way to contact us is through email:

Mrs. Burroughs – kburroughs@bradleyschools.org

Mr. Hughes – shughes@bradleyschools.org

Facebook: Ocoee Middle School Band Boosters

Twitter: @omscoltband

Daily Procedures

- Enter room quietly, spit out any gum or candy, then check screen for materials needed
- Hang up backpack on the hook in the storage room or store backpack in your cubby.
- Gather all materials needed from the locker room and promptly take a seat
- When a director steps on the podium all movement and noise stops and rehearsal begins
- Remain quiet during rehearsal
- Only pack up when instructed to do so
- Once class is finished, pack up instrument then return to seat and wait to be dismissed
- You should go to the restroom BEFORE you come to the music building.
- Be in your seat, ready for class when the countdown timer ends.

Storage Room Rules

- Your locker should only store your instrument and materials needed for class
- Enter in a calm manner, unlock your locker and get materials needed for class
- Leave all supplies not needed in your locker
- No toys will be allowed in class. This includes fidget spinners, puzzle cubes or books not pertaining to music class.

Cell Phone Policy

The use of cell phones is NOT ALLOWED in class without specific permission from a director. If a student is found with their phone out without permission during class, it will be taken up and sent to the front office, in accordance with OMS handbook policy.

Discipline Slips

Students who choose not to follow class procedures and guidelines will be given a discipline slip to be filled out by the student after class. A copy of the slip will be sent home for a parent signature.

Grading

6th Grade Grading Policy

40% Weekly Participation

For full credit in this category, each student must have all materials needed for class every day and contribute to a successful learning environment by staying engaged and following all behavior expectations. Deductions will be made for the following items (but not limited to):

- Not having an instrument in class
 - Points will **not** be deducted if the instrument is in the shop.
 - If parents are taking an instrument to the shop a note should be brought in to let us know.
 - If excused, then the student will receive full credit upon successful completion of the rehearsal detective packet.
 - If unexcused, then the student will receive half credit upon successful completion of the rehearsal detective packet.
 - If the student doesn't take responsibility to grab a rehearsal detective packet at the beginning of class and the teacher has to tell them to get one they will be assigned a homework packet on top of the rehearsal detective packet.
- Not having music in class
- Doing something other than participating in class (playing with toys, reading, etc.)
- Not having a pencil.
- Creating a distraction to students or teachers

30% Performances/Playing Quizzes

Students are required to attend all performances for their class. Each student is expected to be on time and wearing the appropriate attire for the concert. Failure to perform at concerts will result in no credit being given.

Playing tests will be assigned and should be completed on Schoology. Students who do not complete the Schoology Assignment on time will perform the assignment in class the day after it's due. Playing tests should not take more than five minutes to submit if the material has been practiced. Students may do re-takes on these tests during the grading period IF the assignment was submitted on time.

20% Written Assignments/Daily Starters

There will be written quizzes every semester at the discretion of Mrs. Burroughs and Mr. Hughes. Meeting the standards of these quizzes will result in full credit.

To receive full credit the child must complete a starter every day in class. There will be a starter on the board every day when the student comes into class. We take these up every Friday and grade them for **successful completion**. In the event that a student does not successfully complete the starter for the week they will receive a make-up assignment, which will be due the next day.

10% Material/Binder Checks

To receive full credit students need to have all materials when a material check is done. This includes instrument, binder with pencil pouch and dividers, pencils, highlighters, instrument supplies, all music and book.

To receive a 100 on a binder check all materials should be neatly organized as instructed in class.

7th and 8th Grade Grading

40% Weekly Participation

For full credit in this category, each student must have all materials needed for class every day and contribute to a successful learning environment by staying engaged and following all behavior expectations. Deductions will be made for the following items (but not limited to):

- Not having an instrument in class
 - Points will **not** be deducted if the instrument is in the shop.
 - If parents are taking an instrument to the shop a note should be brought in to let us know.
 - If excused then the student will receive full credit upon successful completion of the rehearsal detective packet.
 - If unexcused then the student will receive half credit upon successful completion of the rehearsal detective packet.
 - If a student doesn't take responsibility to grab a rehearsal detective packet at the beginning of class and the teacher has to tell them to get one they will be assigned a homework packet on top of the rehearsal detective packet.
- Not having music in class
- Doing something other than participating in class (playing with toys, reading, etc.)
- Not having a pencil.
- Creating a distraction to students or teachers

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Students are required to attend all performances for their class. Each student is expected to be on time and wearing the appropriate attire for the concert. Failure to perform at concerts will result in no credit being given.

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To receive full credit students need to have all materials when a material check is done. This includes instrument, binder with pencil pouch and dividers, pencils, highlighters, instrument supplies, all music and book.

To receive a 100 on a binder check all materials should be neatly organized as instructed in class.

Acceptable Equipment

When first learning how to play an instrument it is very important that you use the correct equipment! You wouldn't show up to play in Major League Baseball with a kid's t-ball bat. The following list includes the appropriate brands for each instrument:

Flute – Gemeinhardt, Artley, Yamaha, Bundy, Eastman, Pearl, Jupiter, Armstrong, Haynes, Sonare, Olds, JZ

Clarinet – Buffet, Artley, Yamaha, Bundy, Jupiter, Selmer, Le Blanc, Olds, Noblet, Vito, Bakun

Saxophone – Yamaha, Bundy, Jupiter, Selmer, Le Blanc, Eastman, JZ

Trumpet – Bach, Yamaha, Conn, Bundy, Jupiter, King, Olds, Eastman, Blessing, Getzen, Sonare, Besson, Schilke, JZ

Trombone – Bach, Yamaha, Bundy, Jupiter, King, Olds, Eastman, Blessing, Getzen, Besson, JZ, Conn

If a brand is not on the list above then please contact the band directors before you buy it. It would not be a quality instrument and you would likely have to pay more than its worth in repairs.

The following equipment is *recommended*, but it is *not required* for 8th grade students. This equipment is for the more advanced player and is something that would be a great investment, especially if the student plans to continue playing in high school.

Clarinet mouthpiece: Vandoren B45 or 5RV or M13

Saxophone Mouthpiece: Meyer 4M or 5M, Selmer 580 C Star facing, Selmer 590 190 opening, Vandoren A5

Trumpet players should be on a 5C, 3C or larger mouthpiece (Bach or Blessing or brand equivalent.)

Trombone and Baritone should be on a 6 1/2 AL mouthpiece.

School Instruments

If you play a specialty instrument that is assigned to you by the school, you will be responsible for paying a \$25 maintenance fee for the school year to maintain general wear and tear on the instrument. You will also be responsible to pay any costs related to damage done to the instrument while it is checked out to your child.

Supply Lists

All students must have the following materials for successful participation in band class.

6th grade

- Instrument
- Standard of Excellence Book 1 for your instrument
- 3 ring Binder
- 3 ring Pencil pouch that attaches in the binder
- 5 tabbed dividers labeled: warm ups, rhythms, music, notes, extras
- Approximately 20 sheets of notebook paper
- Pencil
- Locker mirror

7th grade

- Instrument
- Standard of Excellence Book 1 from last year. (if you lost it, don't get a new one)
- Habits for the Successful Middle School Musician for your instrument. We will place an order for these books if you would prefer to send money in instead of ordering one yourself
- 3 ring Binder
- 3 ring pencil pouch that attaches in the binder
- 5 tabbed dividers labeled: warm ups, rhythms, music, notes, extras
- Approximately 20 sheets of notebook paper
- Pencil

8th grade

- Instrument
- Habits for the Successful Middle School Musician for your instrument. We will place an order for these books if you would prefer to send money in instead of ordering one yourself.
- 3 ring Binder
- 3 ring pencil pouch that attaches in the binder
- 5 tabbed dividers labeled: warm ups, rhythms, music, notes, extras
- approximately 20 sheets of notebook paper
- Pencil

All supplies are due by August 19th. If you are unable to get to a store to purchase these items for your student, send in \$10 and we will put a binder together for your child. If providing these supplies is a financial burden for your family, please send an email to the directors so we can help you.

Concert Attire

6th and 7th grade band – Students should wear nice “church clothes”. Collared shirts, khaki/dress pants, dress or skirt are acceptable. The following items are NOT allowed: jeans, t-shirts, hoodies. Dress/skirt lengths should come to the knee when seated.

8th grade band – Students should wear nice “church clothes”. Collared shirts, khaki/dress pants, dress or skirt are acceptable. The following items are NOT allowed: jeans, t-shirts, hoodies. Dress/skirt lengths should come to the knee when seated. 8th graders will also be required to purchase a band t shirt for the current year, which will serve as a uniform for several performances throughout the year. It will be worn with jeans and athletic shoes. The jeans should NOT have holes.

In the event we are able to attend concert festival with the 8th grade band, the band will wear “concert black.” Students will wear solid black pants and a solid black long sleeved shirt, solid black socks, and solid black shoes. You will be responsible for providing all of these items. We will know about our participation by the end of September.

It is important to remember that concert attire should feel comfortable, as well as, look professional. It is impossible to concentrate 100% on your performance if your clothing prevents you from sitting or standing in the way needed to play your instrument. An audience attends a concert to hear the music, not to see the latest fashions.

CONCERT ETIQUETTE GUIDELINES

Please respect the following guidelines when attending a concert:

1. Enter a concert hall before the performance or between entire works. Never enter or exit after the music has started.
2. Applaud at the end of a work-not between movements.
3. Applaud enthusiastically, but, please NO hooting or hollering.
4. Please withhold all conversation until after the music has stopped.
5. Refrain from taking pictures, texting, etc. while the musicians are performing. Listen!

Booster Club

There are over 260 students in band this year, but only two of us! We need parent help! We have band booster meetings every other month. Please make an effort to come out to those meetings to see how you can help make the band experience even better for your child. This year's booster meetings are September 6, November 1, February 7, and April 4. The first booster meetings will be held in the OMS band room and will begin at 6:30pm. You may also participate in the meetings through Facebook Live.

Ways you can help: fruit basket day volunteers, fruit basket prep, moving equipment on concert days, chaperoning concerts and more!

Your child will receive an assignment where they are to provide us with your email address. We will send frequent emails that will keep you updated with our classes. Please make sure we have an up to date email address. The band class REMIND codes will be sent through email.

Most information will be sent out digitally. It is critically important that you choose a social media account (Facebook, Twitter) and follow it.

Private Lessons

We highly encourage every student to look into taking private lessons. With such large class sizes it can be difficult to give each student individualized attention. Private lessons would be a huge positive in helping your child grow as a musician. We will pass out a list of teachers when it is compiled.

In Case of Absence from School

Daily learning objectives, essential questions, and class outlines will be posted on your child's schoology page. If your child is absent, they can find out what we did in class, as well as any announcements that were made by checking the daily class slides section of the schoology page. If the child misses multiple days in a row, make sure to refresh the page to get the latest information.

OCOEE MIDDLE SCHOOL BAND 2022-2023

AUGUST

August 16 and 18, Rental Night, OMS Band Room 5:30 - 7:30
August 23, Quick Start Night, OMS Band Room 3:30 - 5:00 This event is for 6th grade band students. Attendance is NOT required.

SEPTEMBER

September 6, Band Booster Meeting, OMS Band Room 6:30pm
September 8 - OMS v. ? 8th grade band plays. Report to Walker Valley stadium at 6:30.
REQUIRED PERFORMANCE FOR 8TH GRADE

OCTOBER

October 21- 8th grade band plays with Walker Valley band
REQUIRED PERFORMANCE FOR 8TH GRADE BAND MEMBERS. Details TBA

NOVEMBER

November 1, Band Booster Meeting OMS Band room, 6:30pm
November 19 - Junior Clinic Auditions, OMS hosts. This event is for 7th and 8th grade band students who choose to volunteer. We will also need a great deal of student and parent volunteers for this day. It lasts from 9am- approximately 2pm.

DECEMBER

December 6, OMS Winter Concert, all grades, Conn Center 7:00pm This is a required performance for all band students.
December 9 - 10, ETSBOA junior clinic
December 13, Fruit basket assembly, OMS Band room 5:00 - 7:30pm
December 14, Fruit Basket Assembly, OMS Band Room, 8:00am. Pick up 12:00 - 6:00pm

JANUARY/FEBRUARY/MARCH

January/February - 8th grade performs at Atlanta Hawks. Date TBA
February 7, Booster Meeting, OMS Band room 6:30pm

APRIL

April 4, Booster Meeting, OMS Band Room 6:30pm
April 15 - Bands on the Run 5k
April 27, Spring Concerts: 6th grade - 6:00pm, 7th grade- 7:00pm, 8th grade - 8:00pm
April 28 - Jazz in the parks.

MAY

May 2 - OMS Jazz Band plays at Walker Valley Jazz concert. WVHS auditorium 7:00pm
May 4 - OMS Jazz Band Concert, OMS Auditorium, 7:00pm
May 12 - 8th grade band Dollywood trip.

We do our best to plan the year as thoroughly as possible. However, sometimes events come up that we did not anticipate. The required events are subject to change.

8TH GRADE REQUIRED EVENTS

September 8 - OMS v. ? 8th grade band plays. Report to Walker Valley stadium at 6:30.

October 21- 8th grade band plays with Walker Valley band

December 6, OMS Winter Concert, all grades, Conn Center 7:00pm

April 27, Spring Concerts: 6th grade - 6:00pm, 7th grade- 7:00pm, 8th grade - 8:00pm OMS Lower Gym

JAZZ BAND REQUIRED EVENTS

April 28 - Jazz in the Park

May 2 - OMS Jazz Band plays at Walker Valley Jazz concert. WVHS auditorium 7:00pm

May 4 - OMS Jazz Band Concert, OMS Auditorium, 7:00pm

THERE WILL BE MORE ADDITIONS TO THE JAZZ BAND SCHEDULE - 8TH GRADE AWARDS NIGHT AND OPEN HOUSE. Dates and times TBA

7th GRADE REQUIRED EVENTS

December 6, OMS Winter Concert, all grades, Conn Center 7:00pm

April 27, Spring Concerts: 6th grade - 6:00pm, 7th grade- 7:00pm, 8th grade - 8:00pm OMS Lower Gym

6th GRADE REQUIRED EVENTS

December 6, OMS Winter Concert, all grades, Conn Center 7:00pm

April 27, Spring Concerts: 6th grade - 6:00pm, 7th grade- 7:00pm, 8th grade - 8:00pm OMS Lower Gym

OCOEE MIDDLE SCHOOL BAND
CORE VALUES

GRIT

doing what's right, not what's easy
stick with it - to be great at something, you have to be bad at it first
push past your comfort zone
good is the enemy of great
effort

FAMILY/COMMUNITY

support each other through growing pains
kindness
make someone else's life easier
Band kids are the best kids

RESPECT

teachability
it matters how we treat others
respect our environment
earned through intentional actions
listen to understand, not respond
curiosity, not judgment

RESPONSIBILITY

keep up with belongings
take ownership
plan ahead
communicate with adults
do the work
all things with excellence
prepared for class

LEADERSHIP

band kids are the best kids
academic excellence
servant leadership
how can I make someone's life easier?
if everyone did what you did, what would the class look like?

MUSICIANSHIP

listening
practice
ownership
create musical moments
attention to detail
effort

I have reviewed the above statements in class and I agree to follow all rules and agree to work hard, practice, and strive to be the best musician I can!

Student Name

Date

I have reviewed the above statements and I agree to encourage my child to practice and bring their instrument every day so he or she can be the best musician they can!

Parent Signature

Date